$\qquad$ Class $\qquad$

## Coordinate Plane Worksheet \#2

There is a picture hidden in this grid. Connect the points in order to reveal it.


Make a big point at (don't connect):
$(-1,0)$
$(1,0)$

Line 1:
$(-2,1)$
$(2,1)$
$(2,-1)$
$(-2,-1)$
$(-2,1)$

Make a big point at (don't connect):
$(-2,2)$
$(2,2)$

Line 2:
$(-4,3)$
$(4,3)$
$(4,-3)$
$(-4,-3)$
$(-4,3)$

Line 5:
$(4,-1)$
$(8,-1)$
$(8,-7)$
$(-2,-7)$
$(-2,-3)$
Line 4:
$(1,3)$
$(2,4)$
$(3,3)$
$(-3,3)$
$(-2,4)$
$(-1,3)$
Line 6:
$(-1,-7)$
$(-1,-10)$
(1, -10)
$(1,-9)$
$(-1,-8)$

Line 7:
$(7,-7)$
(7, -10)
$(9,-10)$
$(9,-9)$
(7, -8)

Line 8:
$(8,-2)$
$(9,-1)$
(10, -2)
(11,-1)
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Two ordered pairs are shown on a coordinate grid.

Drag each ordered pair to its correct location on the coordinate grid.

- $(-a, b)$
- $(a,-b)$
- $(-c,-d)$


1) Graph the points $(-1,4),(-1,-2),(2,4)$, and $(2,-2)$.
a. What type of quadrilateral do the vertices form?
b. What is the perimeter of the figure?
c. What is the area of the figure?

2) Graph the points $(-3,5),(0,2)$, and $(3,5)$.
a. What type of triangle do the vertices form?
b. What is the area of the figure?

