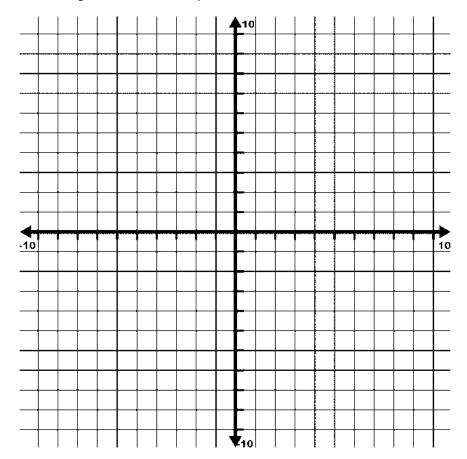
Coordinate Plane Worksheet #2

There is a picture hidden in this grid. Connect the points in order to reveal it.



Make a big point at (don't connect):	Make a big point at (don't connect):	<u>Line 3</u> : (-3, 3) (-2, 4)	<u>Line 5</u> : (4, -1) (8, -1)	<u>Line 6</u> : (-1, -7) (-1, -10)	<u>Line 7</u> : (7, -7) (7, -10)
(-1, 0)	(-2, 2)	(-1, 3)	(8, -7)	(1, -10)	(9, -10)
(1,0)	(2, 2)		(-2, -7)	(1, -9)	(9, -9)
			(-2, -3)	(-1, -8)	(7, -8)
<u>Line 1:</u>	<u>Line 2</u> :	<u>Line 4</u> :			
(-2, 1)	(-4, 3)	(1, 3)			<u>Line 8:</u>
(2, 1)	(4, 3)	(2, 4)			(8, -2)

(9, -1)

(10, -2)

(11, -1)

(3, 3)

(2, -1)

(-2, -1)

(-2, 1)

(4, -3)

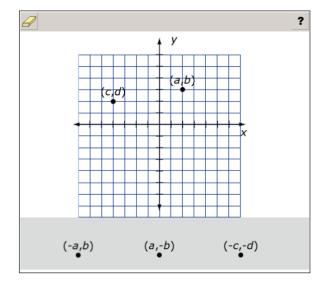
(-4, -3)

(-4, 3)

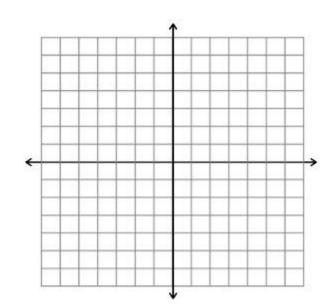
Two ordered pairs are shown on a coordinate

Drag each ordered pair to its correct location on the coordinate grid.

- (−a, b)(a, −b)
- (−c, −d)



- 1) Graph the points (-1, 4), (-1, -2), (2, 4), and (2, -2).
- a. What type of quadrilateral do the vertices form?
- b. What is the perimeter of the figure?
- c. What is the area of the figure?



- 2) Graph the points (-3, 5), (0, 2), and (3, 5).
- a. What type of triangle do the vertices form?
- b. What is the area of the figure?

