# Ms. Carnes

(MS)<sup>2</sup>TC Math Teacher 6/7a Accelerated

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Remind Text Messages: Text 81010 with your student's section code: 6C: @carnes6c 6E: @carnes6e 6D: @carnes6d

Welcome! My name is Cayna Carnes, and I am looking forward to working with your son or daughter this year in math class! This is my 11<sup>th</sup> year of teaching and my first year at (MS)<sup>2</sup>TC! Before (MS)<sup>2</sup>TC I taught at Cousino High School for 5 years, North Star Academy for 2 years, and Beer Middle School for 3 years. I graduated from the University of Michigan in 2005 with a bachelor's degree in math and history, and a secondary teaching certificate. I graduated from Eastern Michigan University in 2012 with a master's degree in educational leadership. I love teaching math and working with kids to help them love math too!

# What we are learning in 6/7a Accelerated this year:

# The Number System

- Apply and extend previous understandings of multiplication and division to divide fractions by fractions.
- Compute fluently with multi-digit numbers and find common factors and multiples.
- Apply and extend previous understandings of numbers to the system of rational numbers.

### Ratios and Proportional Relationships

- Understand ratio concepts and use ratio reasoning to solve problems.
- Analyze proportional relationships and use them to solve real-world and mathematical problems.

### **Expressions and Equations**

- Apply and extend previous understandings of arithmetic to algebraic expressions.
- Reason about and solve one-variable equations and inequalities.
- Represent and analyze quantitative relationships between dependent and independent variables.
- •Use properties of operations to generate equivalent expressions.
- Solve real-life and mathematical problems using numerical and algebraic expressions and equations.

## Geometry

- Solve real-world and mathematical problems involving area, surface area, and volume.
- Draw, construct and describe geometrical figures and describe the relationships between them.

## **Statistics and Probability**

- Develop understanding of statistical variability.
- Summarize and describe distributions.

#### **Mathematical Practices:**

- 1. Make sense of problems and persevere in solving them.
- 2. Reason abstractly and quantitatively.
- 3. Construct viable arguments and critique the reasoning of others.
- 4. Model with mathematics

- 5. Use appropriate tools strategically.
- 6. Attend to precision.
- 7. Look for and make use of structure.
- 8. Look for and express regularity in repeated reasoning.

# Ms. Carnes

(MS)<sup>2</sup>TC Math Teacher 7b/8 Accelerated

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### What we are learning in 7b/8 Accelerated this year:

# The Number System

• Know that there are numbers that are not rational, and approximate them by rational numbers.

# **Expressions and Equations**

- Use properties of operations to generate equivalent expressions.
- Solve real-life and mathematical problems using numerical and algebraic expressions and equations.
- Work with radicals and integer exponents.
- Understand the connections between proportional relationships, lines, and linear equations.
- Analyze and solve linear equations and pairs of simultaneous linear equations.

#### **Functions**

- Define, evaluate, and compare functions.
- Use functions to model relationships between quantities.

# Geometry

- Understand congruence and similarity using physical models, transparencies, or geometry software
- Understand and apply the Pythagorean Theorem.
- Solve real-world and mathematical problems involving volume of cylinders, cones and spheres.

# **Statistics and Probability**

- Use random sampling to draw inferences about a population.
- Draw informal comparative inferences about two populations.
- Investigate chance processes and develop, use, and evaluate probability models.
- Investigate patterns of association in bivariate data.

# **Mathematical Practices:**

- 1. Make sense of problems and persevere in solving them.
- 2. Reason abstractly and quantitatively.
- 3. Construct viable arguments and critique the reasoning of others.
- 4. Model with mathematics

- 5. Use appropriate tools strategically.
- 6. Attend to precision.
- 7. Look for and make use of structure.
- 8. Look for and express regularity in repeated reasoning.